# CEDS Open Source Community Use Case Summary

*The purpose of this document is to provide a summary of all proposed and approved changes to CEDS monthly.*

*Document Date: October 28, 2020*

## Use Cases Ready for Community Review

*This section contains use cases that were deemed ready for community review in the last 30 days. To see all Use Cases that are pending community approval, you can go to this link:* [*Use Cases Pending Community Approval*](https://github.com/CEDStandards/CEDS-Elements/issues?q=is%3Aopen+is%3Aissue+label%3A%22pending+community+approval%22)

|  |  |  |  |
| --- | --- | --- | --- |
| **Use Case Number/ Link** | **Use Case Title** | **Link to Proposal** | **Ready for Review Date** |
| [Issue 26](https://github.com/CEDStandards/CEDS-Elements/issues/26) | Request rewording of the definition of the CEDS element (000584) Cohort Graduation Year | <https://github.com/CEDStandards/CEDS-Elements/files/5411502/Request.Rewording.of.the.definition.of.Cohort.Graduation.Year.Issue_26.docx> | November 2, 2020 |
| [Issue 104](https://github.com/CEDStandards/CEDS-Elements/issues/104) | Change "Charter School Approval Agency Type" to "Charter School Authorizer Type" | <https://github.com/CEDStandards/CEDS-Elements/files/5411231/Change.Charter.School.Approval.Agency.to.Charter.School.Authorizer.Issue_104.docx> | November 2, 2020 |
| [Issue 202](https://github.com/CEDStandards/CEDS-Elements/issues/202) | Update Instruction Language to reflect ISO 639-2 code changes | <https://github.com/CEDStandards/CEDS-Elements/files/5356876/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 205](https://github.com/CEDStandards/CEDS-Elements/issues/205) | Update Learner Activity Language element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356872/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 206](https://github.com/CEDStandards/CEDS-Elements/issues/206) | Update Learning Resource Language element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356866/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 207](https://github.com/CEDStandards/CEDS-Elements/issues/207) | Update Professional Development Session Language element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356863/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 215](https://github.com/CEDStandards/CEDS-Elements/issues/215) | Update Assessment Language element to reflect change to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356858/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 216](https://github.com/CEDStandards/CEDS-Elements/issues/216) | Update Assessment Need Item Translation Display Language Type element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356856/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 217](https://github.com/CEDStandards/CEDS-Elements/issues/217) | Update Assessment Need Keyword Translation Language Type element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356853/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 218](https://github.com/CEDStandards/CEDS-Elements/issues/218) | Update Assessment Need Language Type element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356841/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 219](https://github.com/CEDStandards/CEDS-Elements/issues/219) | Update Assessment Participant Session Language element to reflect changes to ISO 639-2 | <https://github.com/CEDStandards/CEDS-Elements/files/5356836/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 220](https://github.com/CEDStandards/CEDS-Elements/issues/220) | Update Competency Definition Language element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356828/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |
| [Issue 221](https://github.com/CEDStandards/CEDS-Elements/issues/221) | Update the Competency Framework Language element to reflect changes to ISO 639-2 codes | <https://github.com/CEDStandards/CEDS-Elements/files/5356688/ISO.639-2.code.changes.proposal.docx> | November 2, 2020 |

## Use Cases Approved by the Community

*This section contains use cases that have been approved by the community in the last 30 days and are considered part of the standard.*

|  |  |  |  |
| --- | --- | --- | --- |
| **Use Case Number/Link** | **Use Case Title** | **Link to Approved Changes** | **Date Added to Standard \*** |
| [Issue 4](https://github.com/CEDStandards/CEDS-Elements/issues/4) | Add Full Time Equivalency as an element to CEDS enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5016824/Full.Time.Equivalency.Issue_4.docx> | November 2, 2020 |
| [Issue 7](https://github.com/CEDStandards/CEDS-Elements/issues/7) | Add Program Entry Reason as an element to CEDS enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5024533/Add.Program.Entry.Reason.To.CEDS.Issue_7.docx> | November 2, 2020 |
| [Issue 11](https://github.com/CEDStandards/CEDS-Elements/issues/11) | K12 Staff Professional Development Career Education Plan Type error???? enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5105516/K12.Staff.Professional.Development.Career.Education.Plan.Type.Issue_11.docx> | November 2, 2020 |
| [Issue 14](https://github.com/CEDStandards/CEDS-Elements/issues/14) | Use "Program Participation Start Date" instead of "English Learner Exit Date" bug pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5038056/Deprecate.English.Learner.Exit.Date.Issue_14.docx> | November 2, 2020 |
| [Issue 17](https://github.com/CEDStandards/CEDS-Elements/issues/17) | Update definition of Student Support Service Type to support offerings enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5051596/Update.Definition.of.Student.Support.Service.Type.To.Suppor.Offerings.Issue_17.docx> | November 2, 2020 |
| [Issue 19](https://github.com/CEDStandards/CEDS-Elements/issues/19) | Add Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support and Improvement to support EDFacts Reporting enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5043482/Add.Comprehensive.and.Targeted.Support.to.Support.EDFacts.Issue_19.docx> | November 2, 2020 |
| [Issue 31](https://github.com/CEDStandards/CEDS-Elements/issues/31) | Add Adult Education to Entry Grade Level enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5016973/Add.Adult.Education.to.Entry.Grade.Level.Issue_31.docx> | November 2, 2020 |
| [Issue 128](https://github.com/CEDStandards/CEDS-Elements/issues/128) | Michigan CEPI needs 1 additional Postsecondary PESC Award Level Type option enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5016785/Additional.Postsecondary.PESC.Award.Level.Type.Issue_128.docx> | November 2, 2020 |
| [Issue 130](https://github.com/CEDStandards/CEDS-Elements/issues/130) | Add Public Assistance Status to PS Student enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5052198/Add.Public.Assistance.Status.to.PS.Student.Issue_130.docx> | November 2, 2020 |
| [Issue 133](https://github.com/CEDStandards/CEDS-Elements/issues/133) | Add Grades Offered to the K12 LEA Directory enhancement pending community approval | <https://github.com/CEDStandards/CEDS-Elements/files/5042923/Add.Grades.Offered.to.the.K12.LEA.Directory.Issue_133.docx> | November 2, 2020 |

\*Assumes no comments will be added that affect the approval of these proposals between this document date of October 28, 2020 and the release date of November 2, 2020.